

Disability Verification Form

Student Information	(to be completed by the student.)	
Name:	Banner ID:	Date of Birth:
to furnish the following i East Carolina University.	nformation to the Department I understand that relevant info	are provider of Disability Support Services (DSS) at prmation obtained may be shared with og with the establishment of reasonable
Signature:	Date:	
Provider Information	(to be completed by the provider, pr	ovider should not be related to the student.)
Name:	Title:	
Address:		
Phone:	Fax:	_ License #:
I certify that the informat	ion below is true to the best o	f my knowledge.
Signature:		_ Date:
mark N/A or provide a descri	ption of why you are unable to answ lay the documentation review proce	o answer a section, or it is not applicable, please er. Please provide responses by typing or writing ss.
Diagnosis:	Date of Diagnosis:	
	Episodic: Typical time bet or less) Short term (60-90 da	tween flare ups: ays) Long term (3-12 months)
Severity: Mild	Moderate Severe	
Diagnosis:	Date of Diagnosis:	
	Episodic: Typical time be or less) Short term (60-90 da	tween flare ups: ays) Long term (3-12 months)
Severity: Mild	_ModerateSevere	
Additional Diagnoses (pl	ease attach additional pages as r	needed):



Please describe the symptoms relating to this diagnosis that may affect the student's participation in the campus community. *Examples: heart palpitations, fidgets or squirms in chair, low blood sugar.*

According to the Americans with Disabilities Amendments Act, major life activities may include but are not limited to the following, please check all that are **substantially** impacted by the physical or mental impairment of the student. **A substantial limitation is a symptom that has persisted to a degree that is maladaptive and inconsistent with developmental level:**

- Eating
- □ Sleeping
- □ Seeing
- □ Hearing
- □ Speaking
- Breathing
- Walking
- □ Standing
- □ Lifting
- □ Self-care
- Stress Management
- Performing Manual Tasks
- □ Operation of a major bodily function

- Social Interactions
- □ Learning
- □ Reading
- □ Concentrating
- □ Thinking
- □ Communicating
- □ Memory
- Managing Internal Distractions
- Managing External Distractions
- Organization
- Motivation
- Putting Thoughts to Words
- □ Attending Class Regularly
- 0 _____

Given the symptoms and functional limitations noted above, please share any recommended accommodations and the rationale connecting the accommodation to the functional limitation. *Example: Student should take exams in a separate location because the student's anxiety is exacerbated by being in a crowded room, and this impairs concentration.*



Disability Verification Form - Housing

East Carolina University's Campus Living, Student Health Services, Counseling Center, and Disability Support Services are committed to supporting students with medical disorders, psychiatric disorders, and other restrictions as they impact the living conditions available on campus.

To be completed by the medical provider:

Please list any substantial limitations specific to housing (living with others, sharing a bathroom, seeing/hearing fire alarms, etc.):

Recommended Accommodations with Rationale:

Please return form to Disability Support Services via email at DSSdept@ecu.edu or Fax (252) 737-1025